

Title I  
Robert J. Burch  
Elementary



# Schools Who Receive Title I Funding

- Robert J. Burch Elementary School
- East Fayette Elementary
- Fayette Middle School
- Fayetteville Intermediate School
- Hood Avenue Primary School
- Peachtree City Elementary School
- North Fayette Elementary School
- Oak Grove Elementary School



# What Is the Purpose of Title I

- To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on state achievement standards and state assessments.
- To provide extra educational assistance beyond the regular classroom.



# Requirements Under Title

- Involve parents
  - Workshops, volunteering, resources, communication, etc.
- Support the students
  - High quality curriculum
  - Effective learning environment
  - Extra assistance

# Funding

- We receive funding based on our free and reduced lunch program.
  - 38% of our enrolled students receive free and/or reduced lunch
- **However**, funds are used to close the gap of areas of **academic concern** for students of all **socio-economic background**.

# What Does Targeted Assistance Mean?

- Schools that receive Title I funds may operate a **targeted assistance** program or a **school wide** program.
- A school wide program must have at least 40% of their total population receiving free and/or reduced lunch. Total population includes enrolled students, home schooled and private school population within the school community.
- Burch has a targeted assistance Title I program because we have less than 40% of our total population receiving free and/or reduced lunch.
- A **targeted-assistance** school must focus its services on children identified as needing academic support through multiple selection criteria.



# How Are Students Selected For Additional Services?

- Multiple Selection Criteria--Rank Order
  1. Teacher Recommendation
  2. CRCT Data
  3. Reading levels from Cindy Cupp and/or DRA
  4. STAR testing

# Sample Title I Teacher Recommendation Form

Name	Reading Skills						Recommendation
<b>List student names and check the appropriate columns.</b>	<b>Reading Fluency is limited ---poor expression</b>	<b>Vocabulary Limited</b>	<b>Lacks understanding of word meanings</b>	<b>Comprehension skills are limited or lacking</b>	<b>Poor oral communication</b>	<b>Poor written communication</b>	<b>Recommended for Title I Class</b>
<b>Student 1</b>	<b>X</b>	<b>X</b>		<b>X</b>			<b>3</b>
<b>Student 2</b>						<b>X</b>	<b>1</b>
<b>Student 3</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>6</b>



# Who Are We Serving?

- 44-Kindergarteners
- 45-1<sup>st</sup> graders
- 31-2<sup>nd</sup> graders
- 36-3<sup>rd</sup> graders
- 25-4<sup>th</sup> graders
- 26-5<sup>th</sup> graders

TOTAL: 207 students



# How is Title I Working at Burch?

- Title I paraprofessionals
  - Reading Fluency and Comprehension
  - Dolch Sight Words
  - Classroom assistance
  - Language for Learning (kindergarten)



# How is Title I Working at Burch?

- Read About — 4<sup>th</sup> grade and 5<sup>th</sup> grade
  - implements **differentiated instruction** to personalize each student's experience
  - increases **content knowledge** in science and social studies
  - improves **vocabulary** and **comprehension** skills



# **Additional Ways...**

- **Parent Meetings and Workshops**
- **CRCT Prep Camp**



# Parent-School Compact

- Written policy of what school, parents, and students are to do to improve student learning
- We are a **partnership** so that each child will have the support he/she needs to meet academic standards



# The School's Role

- Provide high quality curriculum—researched based
- Communicate with parents on progress and educational workshops
- Provide an environment that is conducive to student success
- Continue to create a collaborative environment that allows for positive, effective relationship between school, community, and home
- Support staff in efforts to provide effective and essential instruction



# A Parent's Role

- Support their child's learning in home environment
  - Supportive place to complete homework daily
  - Read daily with child
  - Use every opportunity as a learning one
- Assure that their child is punctual and attends school regularly
- Communicate regularly with their child's teacher
- Support the school in developing positive behaviors
- Be involved in the life long learning process of their child




# A Student's Role

- Attend school regularly and on time
- Show respect for self, school, and others
- Believe that they can and will learn
- Obey the rules of the school
- Always demonstrate their personal best
- Be ready to learn when arriving at school
- Ask questions when he/she needs extra help



# A Teacher's Role

- Acknowledge and respect each child's uniqueness
- Show respect for each student and his/her family
- Provide ways to make the education of the student a combined effort between family, school and community
- Present a balanced curriculum, which is essential to the educational growth of all children
- Encourage lifelong learning

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- Thank you so much for your support and partnership to help our focus—  
**YOUR CHILD.**
  - Together we can help your child be successful in school.